

Welcome!

1. Make yourself a name card
2. Find a seat



Today's Agenda

- **Introductions**
- **What is Grow to Learn?**
- **Grant-Writing Tips and Pointers**
- **Garden Planning Tips and Pointers**
- **Q & A**
- **End of Workshop**

***There will be a 5-minute break at 11 am.**

What is Grow to Learn?



What is Grow to Learn?

Grow to Learn connects schools with tools and resources



www.growtolearn.org

- How-to guides
- Calendar of workshops
- Garden success stories
- Other funding sources



What is GreenThumb?

GreenThumb provides material resources and technical support

FREE resources from GreenThumb:

- ☐ Lumber
- ☐ Soil/Compost
- ☐ Seeds
- ☐ Plants
- ☐ Tools
- ☐ and more!



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What is Garden to Café?

Garden to Café helps you serve your school garden veggies in the cafeteria



SchoolFood
Feed your mind

Connecting School Gardens and School Food

- ☐ Turns the school cafeteria into a learning environment
- ☐ Exposes students, teachers & parents to the school garden
- ☐ Encourages kids to taste new foods and vegetables



Students in Brooklyn try vegetables from their garden.

A background image showing a group of children in school uniforms. In the foreground, two girls are leaning over a table, focused on a project that involves crumpled paper. Other children are visible in the background, also working. The image is slightly faded to allow text to be read over it.

The Nitty-Gritty

Grant-writing tips, pointers and advice

OUR TOP 10 TIPS

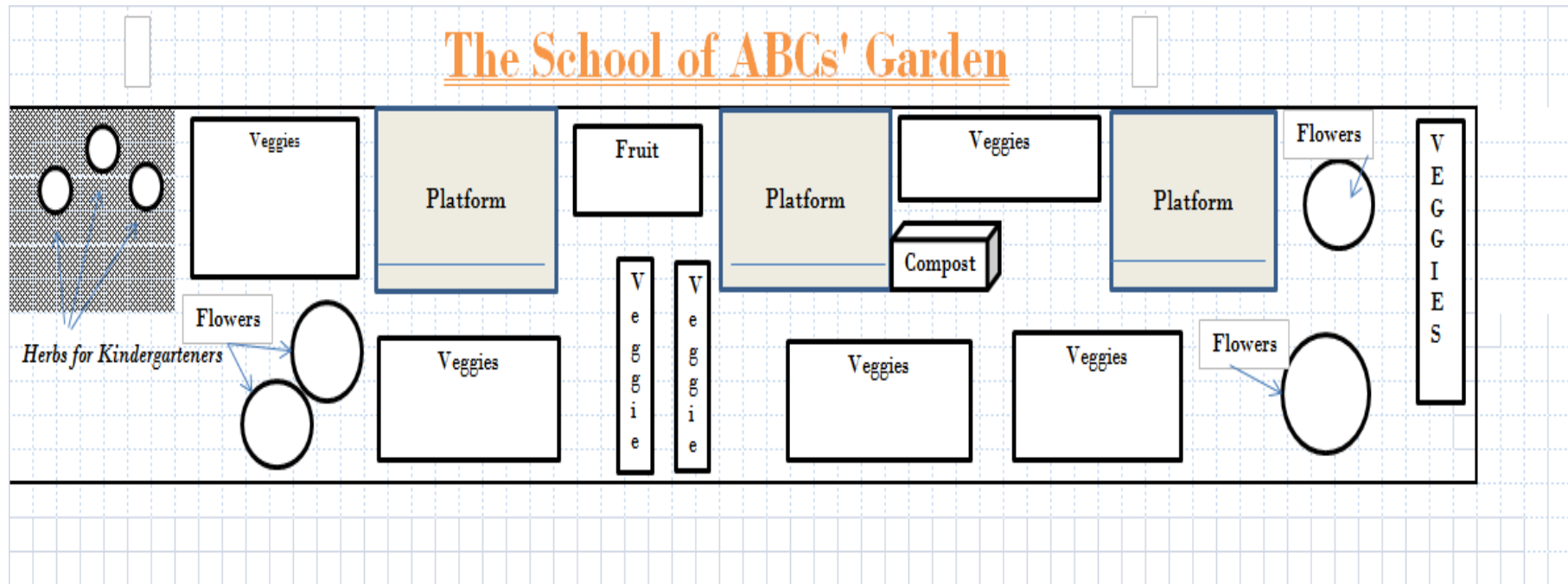
1. Don't do this by yourself!

Principal Guidance Counselor Parent Coordinator Custodian Science Teacher

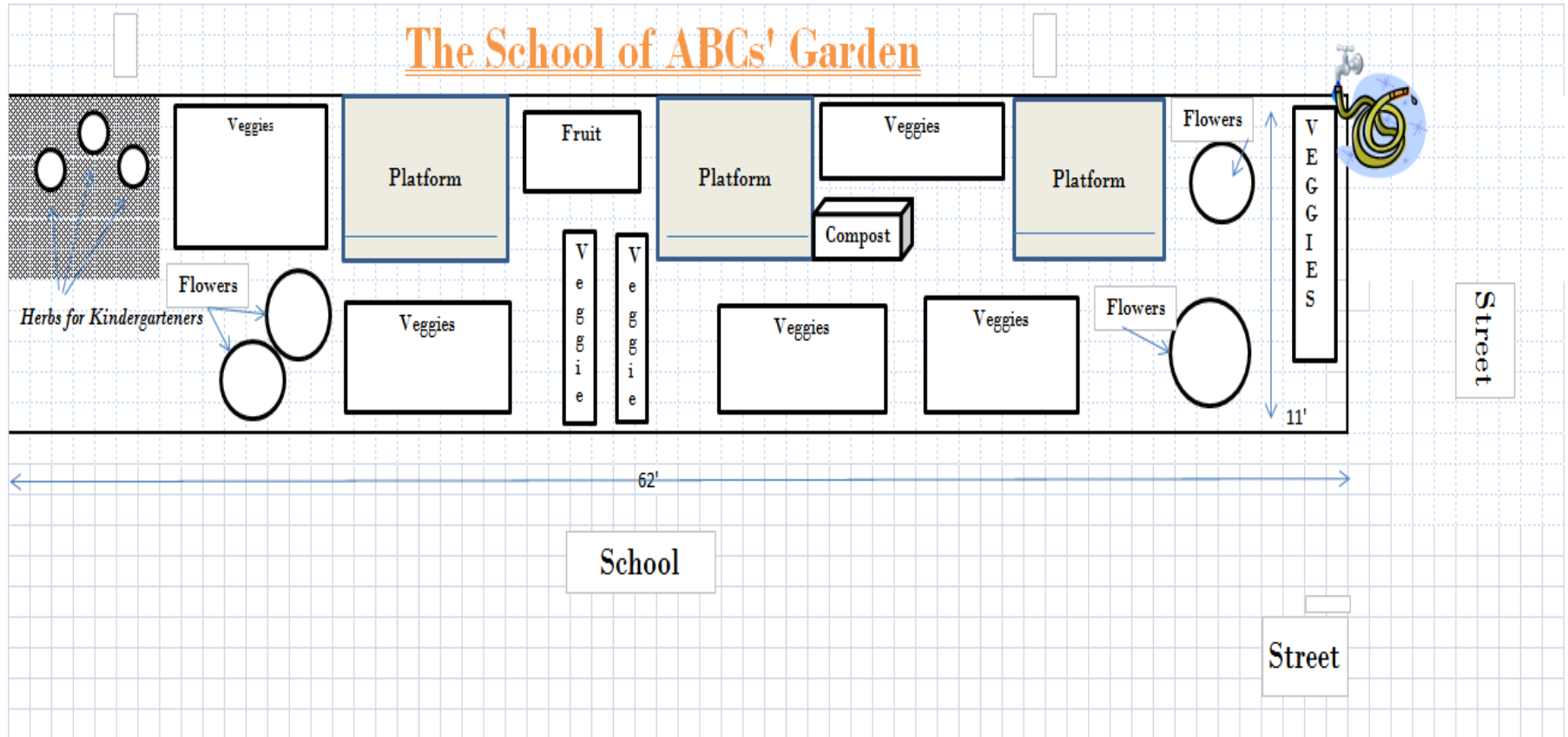


Model Program: P.S. 226 (Bronx, NY)

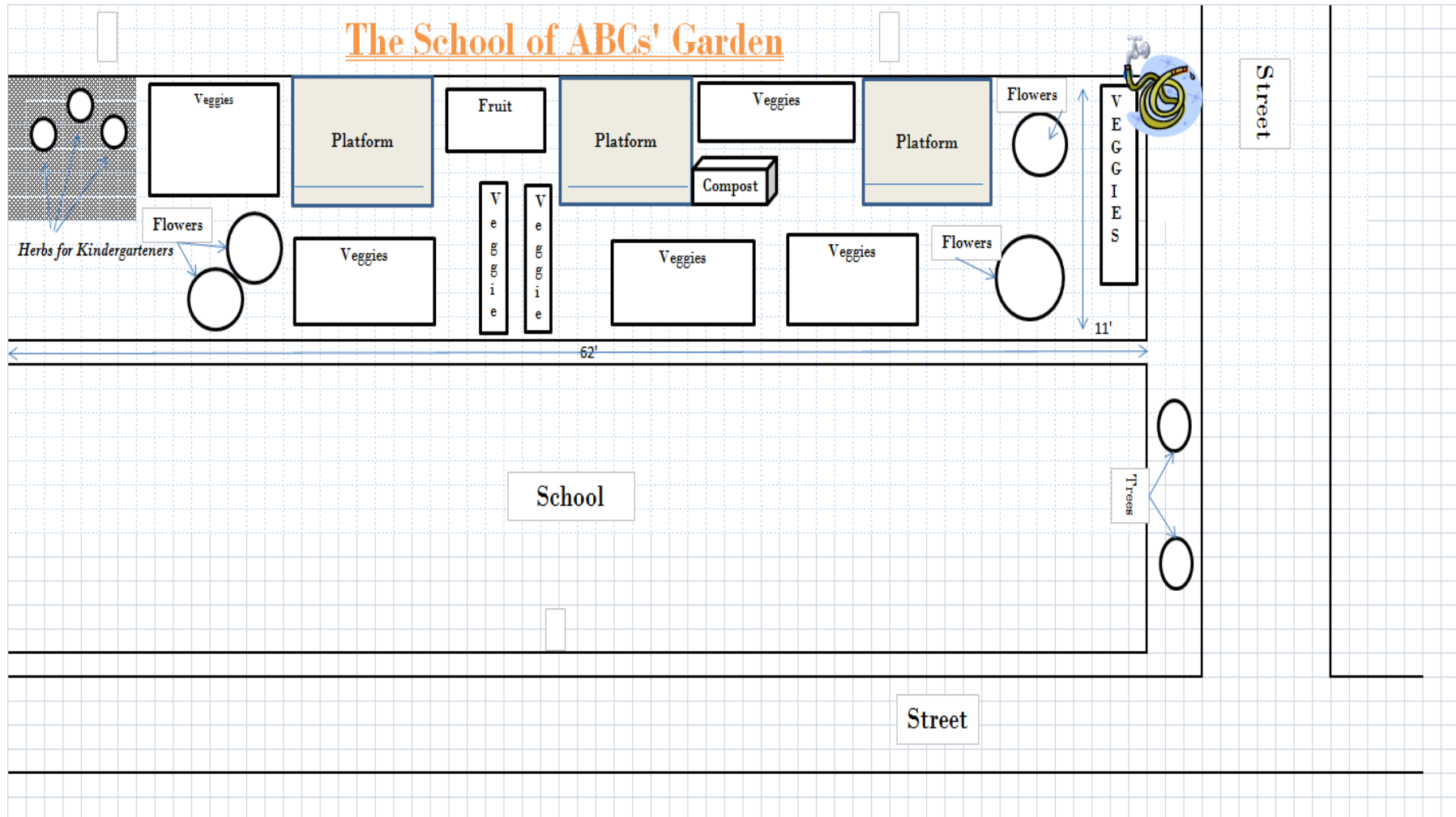
2. Spend Time on Your Garden Map



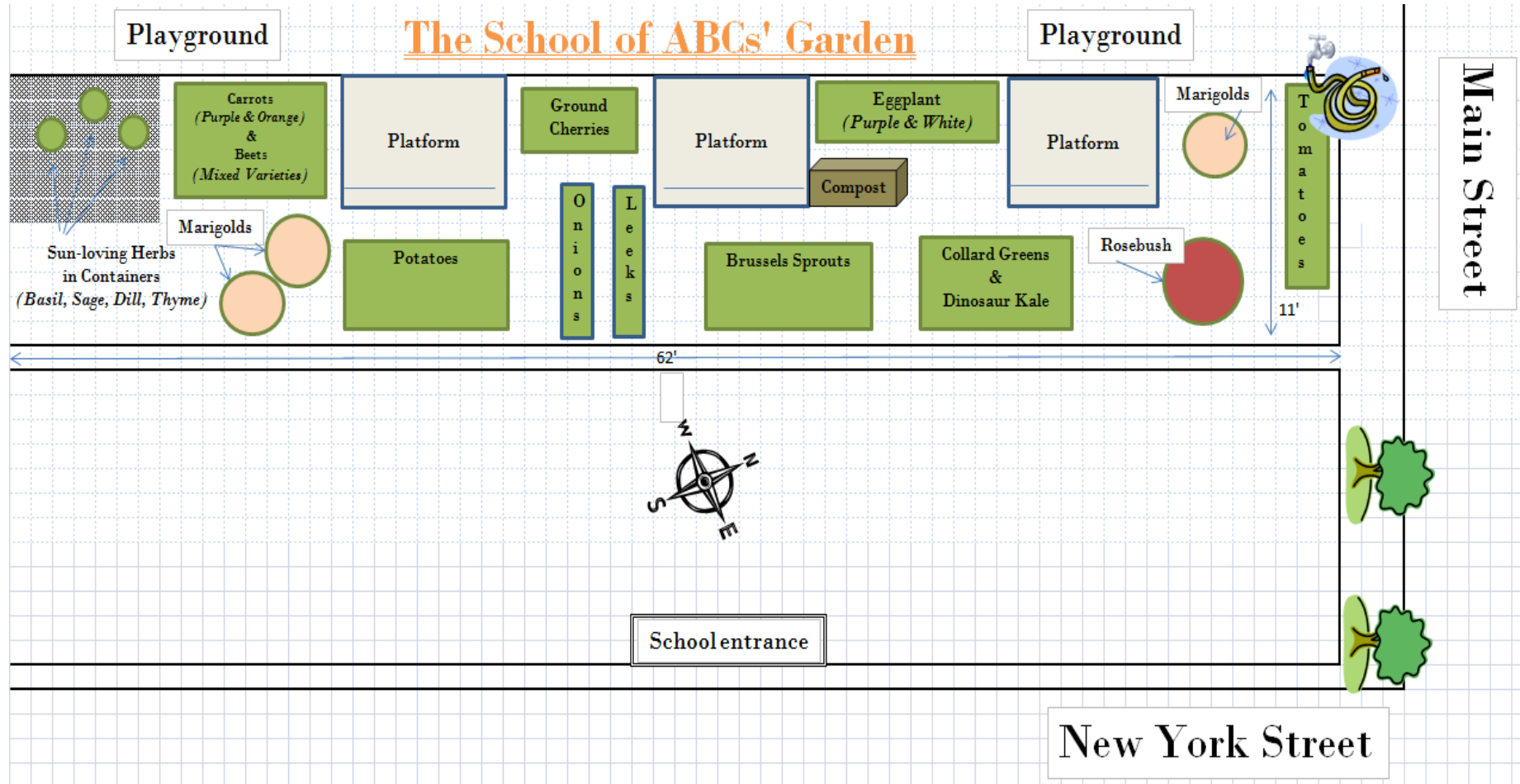
Spend Time on Your Garden Map



Spend Time on Your Garden Map

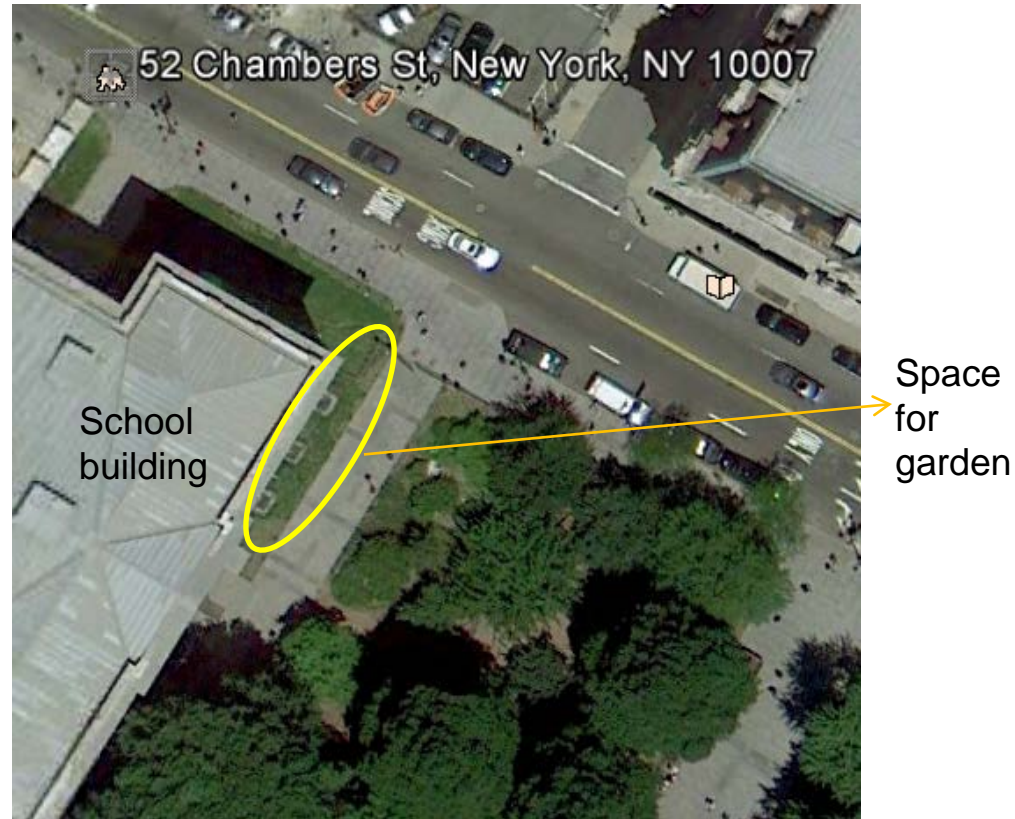


Spend Time on Your Garden Map



Spend Time on Your Garden Map

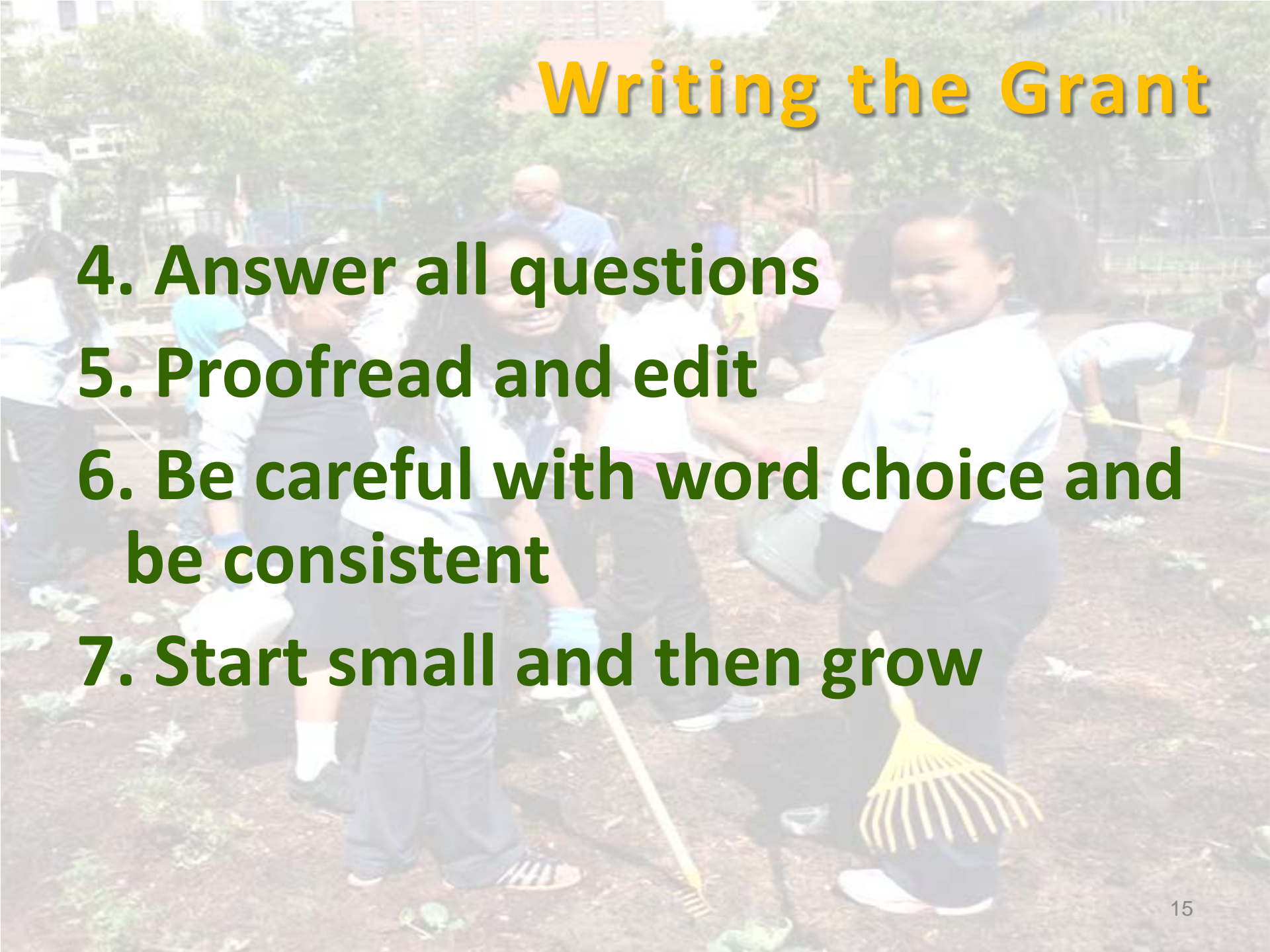
- Key essentials:
 - Water access
 - Location & cardinal direction
 - Scale/dimensions
 - Existing trees, shrubs, beds
 - Fences, walls, walkways
 - What you'll plant



3. Include: who, what, why, when, where, and how

1. Who will build it? Who will maintain it? Who will integrate the garden into the school day?
2. What are you building? What will you spend those \$2000 on?
3. Why are you building a school garden? Aesthetics? Health/Nutrition? Science Learning? And why not build a library, create a new sports club, or spend your time on something else instead?
4. When will you build it? When will you maintain it? When will you work in it with students?
5. Where will you build it? On school grounds or off?
6. Similar to who...How will you build it? How will you maintain it (physically and financially)? How will you integrate it into the school day?

Writing the Grant

- 
- 4. Answer all questions**
 - 5. Proofread and edit**
 - 6. Be careful with word choice and be consistent**
 - 7. Start small and then grow**

Discussion!

- **I want a garden**
- **The garden will teach**
 - **Gazebo, rainwater harvesting system and outdoor classroom**
 - **Michelle Obama**
- **Without this grant, our garden will not grow!**

8. Include a budget

- A grant budget – include one!
- Know how much the grant is worth
 - Grow to Learn NYC's Mini-Grant is for \$500 to \$2000 ONLY
- Explain other funding sources

9. Find community partners and tell us about them!

We're not the only game in town!

Government Partners



Non-Government Partners



10. Ask for help along the way!

- **We're here for you!**

www.growtolearn.org

growtolearn@grownyc.org

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